

LAT 102 HIS LO201

# Introductory Latin II

## Course Goals

This course forms the second half of an intensive introduction to Classical Latin, in which you will continue to develop and master a foundational knowledge of Latin grammar, syntax, and vocabulary, as well as your ability to translate short seen and unseen passages of prose from Latin to English, and vice versa.

## Grading

<b>Class participation</b> (attendance, preparation, participation)	10%
<b>Quizzes</b> (10 total)	5%
<b>Homework assignments</b> (10 total)	20%
<b>Two in-class tests</b> , each worth 12.5% (Feb. 13 and March 30)	25%
<b>Final exam</b> (date TBA)	<u>40%</u>
<b>Total</b>	100%

## Assignments

**Class participation:** You are encouraged and expected to participate actively in the classroom. Participation marks will be based on: attendance, timeliness, preparation (bringing textbooks to class, assignments completed, vocabulary memorized, etc.), and readiness to respond when called upon.

**Quizzes:** During Weeks 1–11, ten short vocabulary and grammar quizzes will be given on the last class of the week.

**Homework assignments:** During Weeks 2–12, you will be given ten homework assignments. These may include passages for translation from English to Greek (or vice versa) and grammar exercises. All homework will be due at the beginning of class.

**In-class tests:** There will be two in-class tests. The first, on February 13, will cover Sections 84–112, and the second, on March 30, will cover Sections 113–139; each test is worth 12.5% of your final grade for the class, for a total of 25%.

**Late assignments:** Assignments turned in late or electronically *cannot* be accepted or graded; they may be excused, as per the policy described below.

**Missed quizzes, assignments, and tests:** Tests, assignments, and quizzes may be excused (but not taken or handed in at a later date) only in cases of medical or personal emergencies, or for religious obligations. In all cases, proper documentation needs to be provided within one week in order for the instructor to excuse the absence. The weight of the missed quiz, assignment, or test will be added to the weight of the next such item on the schedule.

**Final examination:** The final exam will be held in conjunction with the other section of LAT 102 H1S during the exam period, April 8–30, at a date to be announced. The final exam is worth 40% of your final grade for the class.

**Vocabulary:** You are required to memorize the lists of vocabulary words at the end of each chapter in your textbook in their dictionary-entry form, so that you will be able to actively reproduce forms of these words on Tests 1 and 2 and the final exam. Additional vocabulary appearing in extended Reading Passages and the Narrative Readings elsewhere in the textbook may appear in the sight translation passage on the final exam as words you will need to be able to recognize passively. Finally, on a few occasions you should be prepared to deduce the meaning of unfamiliar words in sight translations from their context or English derivatives. You will not be marked on the placement of macrons when spelling Latin words, except in the case of ablative singular nouns of the first declension.

### Textbooks and Resources

#### Required Texts

*Introduction to Latin*, by Susan C. Shelmerdine, 2nd ed. Focus Publishing: 2013. ISBN: 978-1-58510-390-4.

*Introduction to Latin: A Workbook*, by Ed DeHoratius, 2nd ed. Focus Publishing: 2013. ISBN: 978-1-58510-674-5.

Everyone is expected to purchase personal copies of the two required textbooks at the University of Toronto Bookstore. A separate Latin-English/English-Latin dictionary is not required for this class, since the textbook contains a vocabulary at the end, but a dictionary may prove useful later if you plan to continue your study of the language.

### Important Information

**Course website:** The course website is found on Blackboard, which may be accessed via the U of T Portal login page ([portal.utoronto.ca](http://portal.utoronto.ca)). (If you have not used your UTORid before, see [utorid.utoronto.ca](http://utorid.utoronto.ca) for information on activation and setting your password.) Login with your UTORid and password and look for this course under the My Courses box on the right. Please check the website on a regular basis for important announcements and supplementary materials.

**Course email:** You must use your university email address for correspondence in this course; the instructor is unable to respond to emails sent from other addresses. (Please be aware that if your U of T email is forwarded to another account, some messages from the instructor may be filtered out as spam or junk.) Please be sure to include your full name and the course title in your email message. The instructor will aim to reply to emails within forty-eight hours on weekdays, but this may not always be possible.

**Meetings:** Everyone is welcome to meet with the instructor during office hours or contact her through email to discuss any questions or concerns. If you are encountering difficulties, please do not hesitate to contact the instructor for assistance. The instructor is unable to give private tutorials to individuals.

**In the classroom:** You are expected to participate in maintaining a respectful, supportive classroom atmosphere. Any cell phones and other noise-making electronic devices must be turned off during class. Texting and web surfing are a distraction to other students and will result in a reduction of your participation mark.

**Accessibility Services:** Information on accommodations for disabilities or accessibility concerns is available from Accessibility Services at [accessibility.utoronto.ca](http://accessibility.utoronto.ca).

**Important dates:**

**Reading Week:** February 16–20

**Exam period:** April 8–30

**Course Schedule**

Week	Day	Topic	Assignment due in class
<b>1</b>	M, 5 Jan.	Introduction Review of Ch. 16 84. Introduction to participles 85. Tenses of the participle 86. Participle uses	
	W, 7 Jan.	87. Ablative absolute	
	F, 9 Jan.	Reading Latin inscriptions	Quiz 1
<b>2</b>	<b><i>Su, 11 Jan.</i></b>	<b><i>Wait list closes</i></b>	
	M, 12 Jan.	88. Dependent clauses: noun use – relative clause 89. The interrogative pronoun and adjective 90. Intensive pronouns	Assignment 1 due
	W, 14 Jan.	91. Infinitive forms	
	F, 16 Jan.	92. Noun clause: indirect statement 93. Tenses of the infinitive in indirect statement	Quiz 2
<b>3</b>	<b><i>Su, 18 Jan.</i></b>	<b><i>Last day to add courses</i></b>	
	M, 19 Jan.	94. Irregular verbs: volo, nolo, malo 95. Negative commands with nolo 96. Noun clause: objective infinitive	Assignment 2 due

	W, 21 Jan.	97. Comparison of adjectives 98. Declension of comparisons 99. Irregular comparison	
	F, 23 Jan.	100. Comparison with quam and ablative of comparison 101. Indefinite pronoun: quidam, quaedam, quoddam	Quiz 3
<b>4</b>	M, 26 Jan.	Reading Chapter IV	Assignment 3 due
	W, 28 Jan.	102. Comparison of adverbs 103. More on quam	
	F, 30 Jan.	104. Deponent verbs 105. Special intransitives: deponent verbs used with an ablative object	Quiz 4
<b>5</b>	M, 2 Feb.	106. eo, ire, ii (ivi), iturum (to go) 107. fero, ferre, tuli, latum (to carry, bear) Compound verbs	Assignment 4 due
	W, 4 Feb.	108. Paradigm of vis, vis, f.	
	F, 6 Feb.	109. Present active subjunctive 110. Present passive subjunctive 111. Present subjunctive of sum, possum, and volo 112. Independent uses of subjunctive	Quiz 5
<b>6</b>	M, 9 Feb.	Review of the subjunctive	Assignment 5 due
	W, 11 Feb.	Sight translation practice	
	F, 13 Feb.	<b>Test 1</b>	
<b>Feb. 16–20: Reading Week</b>			<b>16 Monday: Family Day</b>
<b>7</b>	M, 23 Feb.	113. Imperfect active subjunctive 114. Imperfect passive subjunctive 115. Imperfect subjunctive of sum, possum, and volo 116. Dependent uses of the subjunctive:	Assignment 6 due

		adverbial clauses	
	W, 25 Feb.	117. Perfect active subjunctive 118. Pluperfect active subjunctive 119. Perfect and pluperfect subjunctive of sum and possum	
	F, 27 Feb.	120: Tenses in independent uses of the subjunctive 121. Tenses in dependent uses of the subjunctive: sequence of tenses	Quiz 6
<b>8</b>	M, 2 March	122. Dependent uses of the subjunctive: adverbial clauses	Assignment 7 due
	W, 4 March	123. Perfect and pluperfect passive subjunctive	
	F, 6 March	124. Adverbial clauses: conditions	Quiz 7
<b>9</b>	<b>S, 8 March</b>	<b><i>Last day to drop courses</i></b>	
	M, 9 March	125. Irregular verb: fio, fieri, factus sum 126. Dependent uses of the subjunctive: noun clauses	Assignment 8 due
	W, 11 March	127. The gerund 128. The gerundive	
	F, 13 March	129. Passive periphrastic and dative of agent	Quiz 8
<b>10</b>	M, 16 March	130. More on relative pronouns	Assignment 9 due
	W, 18 March	131. Review of cases: nominative, vocative, and accusative	
	F, 20 March	132. Subordinate clauses in indirect speech 133. Impersonal constructions	Quiz 9
<b>11</b>	M, 23 March	134. More on the dative 135. Review of cases: genitive and dative	Assignment 10 due
	W, 25 March	136. The supine	

		137. Ut + the indicative	
	F, 27 March	138. More on the ablative 139. Review of Cases: ablative and locative	Quiz 10
<b>12</b>	M, 30 March	<b>Test 2</b>	
	W, 1 April	Review	
	<i>April 8-30</i>	<i>Exam period</i>	